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YHELD

EDUCATE, INTERNATIONALIZE, NETWORK

YHELD

**YEMENITI HIGHER EDUCATION
LEADING TO DEVELOPMENT OF
RELINT OFFICES**

ABOUT YHELD



YHELD Project consortium was designed by a set of partners from universities in Yemen and EU, including universities that did not benefit from other calls of ERASMUS+. The Consortium involves eight Yemeni partners that have been chosen for their potential remarkable but not exploited in full yet.



The goal of the Yemeni Higher Education Leading to Development of relint offices project (YHELD) is to contribute to reduce the internationalization isolation of



Yemeni HEIs, promoting their role in the educational, cultural and economic actions for the reconstruction of the country.

The project responds to an urgent and concrete request formulated by Yemeni Universities to support them in overcoming some of the difficulties and the isolation problems created by the recent and current history of the PC. The higher education is one of the sectors that sustained serious destruction and is not considered as priority due to the humaniatarian emergency. In addition, the security issue as well as the lack of qualified employment opportunities have discouraged students to participate in the academic life.

HEIs have a key role to play in social stability, international cooperation and peace-building actions, as well as in advocacy on these key themes with national and international stakeholders which are probably the only realistic and feasible actors able to support local educational Institutions and to improve government and international awareness on local educational needs.

The specific objective of the project is to enhance Yemeni HEIs capacities and abilities to work at international level, through the establishment of IROs – International Relation Offices and the definition of internationalization strategies in the partner Yemeni universities.


IROs will be academic window on international scenario, a strategic “tool” to involve local educational community in international innovative initiatives, giving visibility, supporting, and monitoring the Universities’ initiatives also assuring good quality standards.

In order to achieve our objectives, we will use a multidisciplinary methodology that will allows us to approach the challenge from



different perspectives:

- Develop new innovative and multidisciplinary abilities to improve HEIs abilities and capabilities;
- Design a coordinate internationalization strategy for each participating HEI to make effective resources, activities and capacities;
- Create national and international network.



The project will last 24 months and it has been designed to balance the collaboration of all partners and the clear responsibility in the management of every single task. The consortium is composed by 8 Yemeni Universities, with a current small operational capacity, 4 EU HEIs, representatives of three European countries, and 1 EU Association of Universities.

In one hand partner country's universities see international link as a lifeline for their attempts to enhance and re-launch the quality of their academic disciplines by keeping up-to-date with international developments and this is the basis for the ownership of the project results. In the other hand, EU academic Institutions are fully committed in transfer know-how, experience and good practices to foster access to Yemeni youth to a qualitative higher education offer. Both are fully aware that modernized HEIs will not only transfer knowledge, but also will create social and economic values through the transfer of their teaching and research results to the community/country, and this is the challenge YHELD project would respond to.

The project comes from the agreement of different universities interested in reinforcing their capabilities and entering in network of cooperation. In fact, thanks to the Erasmus + program, some of the Country Partners have already collaborated with previous European projects and they are already active within the European Union networks understating the importance of international cooperation and visibility.

The consortium has been designed to bring together different categories of expertise:

HEIs from European countries having a long-standing experience in internationalisation, mobility, cooperation projects and knowledge exchange:

Link Campus University – LCU- Leader partner

Link Campus University –

LCU- Leader partner, a modern international oriented university, with an ancient heart, an open and welcoming community that proposes a multidisciplinary educational project capable of increasing students' culture and skills while also providing concrete tools to help them discover their talents and face the challenges of the working world. LCU approach integrates the systems of knowledge, production, research and development in order to foster

the scientific and creative abilities that are the sources of opportunities and fresh viewpoints. It has a strong international vocation, actualized through the realization of various agreements with international universities, for the purpose of promoting the mobility of teachers and students.



Accreditation for Entrepreneurial and Engaged Universities – ACEEU

ACEEU is the only globally-operating quality assurance body with a focus on acknowledging engagement and entrepreneurship in Higher Education. As such, ACEEU strives to lead the way in a new era for higher education through evaluating, supporting and igniting the potential of HEIs on their road to third mission excellence. Headquartered in Germany, ACEEU offers accreditation for entrepreneurship and (community) engagement on

institutional (entire university) and divisional level (faculty, school, department). Universities engaging in ACEEU accreditation are united by their excellence in entrepreneurship and engagement, no matter if top 1% world university, or less known regionally oriented institution.



Martin Luther University – Halle Wittenberg – MLU

Martin Luther University, is the largest university in the State of Saxony-Anhalt. Above all, however, it is an efficient, modern full university, which maintains the highest requirements for teaching and research. At present, more than 21000 students are enrolled in the university, which encompasses over 190 courses of study in 18 faculties and departments. There are also approx. 1500 international students from over 110 countries. Martin Luther

University remains up to date with the latest advancements in scientific research, which guarantee a high degree of flexibility



School of Advanced Social Studies – SASS

SASS, was established as an independent private higher education institution on 15 June 2006.

In 2007, the teaching process started at both undergraduate and postgraduate levels. In the academic year 2007/08, SASS began implementing full-time study programs, namely the undergraduate study program Advanced Social Studies, which is renamed into (academic) study program Social Management, and the master's study program Intercultural

Management. In 2008, the School obtained accreditation for a doctoral program of Sociology, thus vertically completing the system of study programs, i.e. at the postgraduate, master's and doctoral levels.



Association of Universities:

UNIMED, the Mediterranean Universities Union

UNIMED, is an association of Universities from Mediterranean basin countries. It counts 140 associated universities coming from 23 countries of both shores of the Mediterranean (data updated in December 2021). UNIMED's aim is to develop university research and education in the Euro-Mediterranean area to contribute to scientific, cultural, social and economic cooperation. The network was funded in 1991 and operates since more than 30 years in

promoting the international dimension of universities; encouraging participation of its members in international projects; promoting mobility; organising meetings, seminars and roundtables both at national and international level; providing training for academic and administrative staff.



Yemeni Universities:

University of Abyan

Abyan University, is a Yemeni government university located in Abyan Governorate, in the south of the Republic of Yemen. The university was established on the date of Jumada al-Akhir 6, 1439 AH, corresponding to February 22, 2018, by Presidential Decree No. (3) of 2018. It has a legal personality that is financially and administratively independent within the limits of the laws, regulations, and systems in force in the Republic. Abyan University contributes to the

preparation of qualified outputs through educational, research, training and advisory programs using modern and distinguished methods and means in accordance with quality standards and academic accreditation through efficient academic and administrative staff in light of an educational environment that stimulates creativity and optimal employment of technology and an effective local and external partnership and to be classified among the distinguished universities locally and regionally.



University of Aden

University of Aden, is the first Yemeni university, established in the Republic of Yemen alongside the University of Sana'a. The establishment of the College of Higher Education in 1970 AD and the Nasser College of Agricultural Sciences in 1972 AD is the main link for the launch of the University of Aden, as these two colleges were subject to the Minister of Education. In 1973, the Faculty of Economics was established, and each faculty constituted an administrative unit. When the need arose to

establish another number of colleges, a ministerial decision was issued to form a ministerial committee for the university city, headed by the Prime Minister. It took over the preparation of the law establishing the university, and on the tenth of September 1975 AD, Law No. 22 of 1975 AD was issued regarding the establishment of the University of Aden as a scientific institution with a legal personality. The law defines the University's objectives as follows: preparing and qualifying scientific cadres in various disciplines; carrying out scientific research to serve social and economic development.



Al-Adel University

Al-Adel University, has a great impact on the economic and social growth of Yemen as it ranks number 17640 in the world for its impact in Yemen country and World at large. The institute operate in an open way, as it ranks number 7420 in the world for its openness operations. Al Adel University is one of the renowned academic institutes in Yemen. The University has conducive environment which enable all students around the globe and Asia to join it for their future

prosperities. Offers various programmes ranging from Certificate, Diploma, Undergraduate Bachelor Degrees, Masters and more courses are likely to change depending on the needs of the people and their desired courses.



Hadhramout University

Hadhramout University, was established by the Presidential Decree No. (45) of 1993 . It locates in Mukalla City, the capital of Hadhramout Governorate and it has several faculties in the cities of Mukalla, Al Ghaydah in Al Mahrah Governorate and Socotra. The study in HU began with the Bachelor courses in the academic year 1995-1996 by the inauguration of the three faculties which are: Engineering and Petroleum, Women's Faculty and Education Faculty / Seiyun.

In the academic year 2019-2020 the number of faculties reached to fifteen, in addition to five research centers, University Advisory Center and a number of service and training centers such as: the University Hospital, HU Family Medicine Center and the Model University Kindergarten. HU is a member of the Arab Universities Union and Federation of the Universities of the Islamic World. HU president was chosen as a member of Executive Office of the Union in the 5th session of the union.





University of Lahej

University of Lahej is a small Yemeni University established in 2021 in the region of Tuban, Lahej governorate.

Seiyun University

Seiyun University vision is to reach the leadership in higher education, scientific research and community development. Its message is to provide a stimulating university environment for education, scientific research and community development by offering distinguished programs that are committed to quality standards.



جامعة شبوة
SHABWAH UNIVERSITY

University of Shabwa

University of Shabwa is a small Yemeni University established in 2021 in the region of Atq, Shabwa governorate.

Taiz University

Taiz University, is in the city of Taiz, Republic of Yemen. It is one of the public universities operating under the supervision of the Ministry of Higher Education and Scientific Research. Taiz University was established at the beginning as a branch of the Faculty of Education at the University of Sana'a in 1985-1986. After that, it became an independent university in 1994-1995. The university has different faculties among the others: arts, applied sciences, engineering, information

technology, medicine, health sciences, administrative sciences, law, and education. It also consists of different centers such as the Center for Languages and Translation, Educational Rehabilitation and Development Center, Computer and Information Technology Center, Research Center, Feasibility Study Center, The Center for Distance Learning and the Center for Continuing Education and the Environment Center. Currently, the main objective of the university is to increase the quality of education for different faculties through the Quality Accreditation Authority to be able to graduate skilled people capable of dealing with different sectors civil society and rural communities towards sustainable development of the country.



CONCLUSION

Discussion on project's idea started already a long time ago, when LCU and UNIMED discussed with some partners possibilities of follow-up of their projects.

The idea of the project was developed during some informal meeting among members in which PC Universities presented their needs and EU partners represents their commitment in Middle East area and in supporting the reconstruction and dialogue process in Yemen. Experiences from other Capacity Building projects were taken into account and all partners provided feedback on original project idea to the Coordinator. LCU has examined the possibility to bring the collaboration between the Institutions, and, as coordinator of the consortium, designed the frame of the project and shared each components with its members, that actively contributed in the proposal development.

All the partners are strongly convinced about the importance of the action proposed, an International Relation Office devoted to promote international dialogue, could create a favourable way to facilitate the process of Yemeni social reconstruction.



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